Ethical Issues in Caring for Diverse Patient Populations
Annual Medical Ethics Conference – 2017
University of Pittsburgh Center for Bioethics & Health Law

Friday, March 31, 2017 | 8:00 am – 4:30 pm
Scaife Hall – 11th Floor Conference Center, University of Pittsburgh

Ira R. Messer Lecture:
Caring for and Allying with Undocumented Youth: Ethical and Practical Considerations
Mark G. Kuczewski, PhD
The Fr. Michael I. English, SJ, Professor of Medical Ethics
Loyola University Chicago Stritch School of Medicine

Plenary Lecture:
That’s Unconscionable! Unconscious Bias in Palliative Care
VJ Periyakoil, MD
Director, Palliative Care Education and Training
Stanford University School of Medicine

Registration can be taken at https://ccehs.upmc.com/liveFormalCourses.jsf
For additional information call 412-648-7007

Co-Sponsored by:
Ira R. Messer Fund of the Pittsburgh Foundation
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Consortium Ethics Program, Center for Bioethics & Health Law, University of Pittsburgh
Global Studies Center, University Center for International Studies
Section of Palliative Care and Medical Ethics of the Department of Medicine, University of Pittsburgh
Schools of Dental Medicine, Law, Medicine, Nursing, and Social Work of the University of Pittsburgh
School of Medicine Center for Continuing Education in the Health Sciences, University of Pittsburgh
Year of Diversity of the University of Pittsburgh

The 26th Annual Medical Ethics Conference
Providing attendees with an opportunity to learn about pressing medical ethics issues of national and local interest, the Center’s annual Medical Ethics Conference features plenary lectures with ample time for discussion with speakers during the morning and break-out sessions in the afternoon. This course is designed for concerned clinicians—including nurses, physicians, social workers, and dental professionals—lawyers, clergy, community members, and students.
**Abstract:** Medicine relies on discerning patterns of variation, points of sameness and difference. Variations in the genome, differences in behavior or physiological function—these can predict or constitute disease and illness. Relying on similarities among patients, clinicians can intervene in hope that what restored health for patients in the past will work to treat a present patient. While patients must be treated medically and ethically as individuals, what that requires depends in part on how populations of patients respond and on how they are the same rather than different: what intervention has “worked,” what is considered respectful and kind? Moreover, some populations of patients differ systematically not only in how they respond to treatment, but in how they experience health and healthcare. Paying attention to these systematic differences, without being blind to individual differences, is necessary to provide effective, ethical, and equitable care. This talk will provide ethical and conceptual frameworks for considering differences among and within patient populations, and what those differences may ethically require of clinicians, society, and the healthcare system. It also presents some cautions about making too much of apparent differences, or of taking points of sameness (and analogies) too far.

**Abstract:** This session will describe the social and legal context of undocumented youth, sometimes called “Dreamers.” By reviewing the social and personal struggles of this population as they discover their status, we will identify ways in which health-care providers might be able to be supportive of these patients. Concerns involving the identification of such patients and developing a suitable rapport and trusting relationship will be explored.
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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10:30 – 11:45 am</td>
<td>Plenary Lecture</td>
<td><strong>That’s Unconscionable! Unconscious Bias in Palliative Care</strong></td>
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<tr>
<td></td>
<td>VJ Periyakoil, MD</td>
<td>Director, Stanford Palliative Care Education &amp; Training Program &amp; the</td>
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<td>Stanford Hospice &amp; Palliative Medicine Fellowship Program</td>
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**Abstract:** Unconscious or implicit bias refers to the attitudes or stereotypes that affect our clinical interpretation, actions and decisions in an unconscious manner. These biases are activated involuntarily and without an individual’s awareness or intentional control and can result in exacerbating health disparities in the care of seriously ill patients. Clinicians' willingness to examine their own possible biases is an important step in understanding the roots of disparities in palliative care.

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<tr>
<td>11:45 am – 12:50 pm</td>
<td>Lunch on your own</td>
<td><strong>PUH Cafeteria is adjacent to the Conference Center</strong></td>
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<th>Time</th>
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<tr>
<td>12:50 – 1:50 pm</td>
<td>Concurrent break-out sessions #1 – 3</td>
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<tr>
<td>Session #1</td>
<td><strong>Addressing the Spiritual, Psychological, and Healthcare Needs of Patients Living in Communities with Violence</strong></td>
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<td></td>
<td>Willa Doswell, RN, PhD**</td>
<td>Associate Professor of Health Promotion and Development</td>
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<td>School of Nursing</td>
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<td>Richard Garland, MSW</td>
<td>Assistant Professor of Public Health Practice</td>
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<td>School of Public Health</td>
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<td>Pastor Stan Hood</td>
<td>Senior Pastor</td>
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<td>Ethnan Temple SDA Church</td>
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**Abstract:** Patients who live in communities afflicted with violence, including violence by police, are subject to stresses, anxiety, and other situational factors that affect their health. For some, these stresses may be somewhat ameliorated in our African American communities by participation in churches and the work of clergy. Panelists working at the intersection of faith, healthcare, and other social services will provide context for the audience to consider how to provide healthcare that serves these patients’ needs, demonstrates respect for them and understanding of stresses they face, and promotes social justice when they interact in healthcare settings.

| Session #2    | Adults with Autism: Medical Decision Making and Advance Care Planning |                                                                        |


Abstract: Statistics show that more than 3.5 million Americans live with an autism spectrum disorder. As this portion of the population ages, questions about their capacity to make informed medical decisions and advance care planning are certain to arise. This session will focus on medical decision making and advance care planning by adults with ASD. It will discuss practical considerations for working within an ethical framework to protect the rights and interests of patients with ASD.

<table>
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<th>Session #3</th>
<th>Heart Failure, Ethical Failures, and Unconscious Bias: A Case Study</th>
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<tr>
<td>Jesse A. Soodalter, MD, MA</td>
<td>Post-doctoral Research Fellow &amp; Clinical Instructor</td>
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<td>Section of Palliative Care and Medical Ethics</td>
<td>Division of General Internal Medicine</td>
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Abstract: Mr. H, a 51-year-old African-American, developed postviral myocarditis causing catastrophic cardiogenic shock, and was kept alive by an array of advanced life support technologies, constituting temporary “bridge” therapy. Psychosocial evaluation deemed him unsuitable for any “destination” treatment that might permit his survival outside the hospital; a long and problematic course ensued. This presentation will examine the role of unconscious bias in determining that course, and its grave consequences for Mr. H and vulnerable patients like him.

1:50 – 2:00 pm | Break |
| Foyer |

2:00 – 3:00 pm | Concurrent break-out sessions #4 – 6 |

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<thead>
<tr>
<th>Session #4</th>
<th>The Recovery Model and Behavioral Emergencies</th>
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<tr>
<td>Jack Rozel, MD, MSL*</td>
<td>Assistant Professor of Psychiatry</td>
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<tr>
<td>Medical Director, re:solve Crisis Network</td>
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<tr>
<td>Keirston Parham, CPS, CWF</td>
<td>Recovery and Peer Services Coordinator, re:solve Crisis Network</td>
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<td>Jaimie Kopicko, BS</td>
<td>Clinician, Pressley Ridge Mobile Transitional Age Youth Team</td>
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Abstract: The recovery model provides a powerful framework for evaluating and managing agitation and psychiatric emergencies, but the core values of autonomy, liberty and respect for persons can easily come in conflict with emergency care. This panel will explore the challenges and opportunities of
blending recovery into behavioral emergency work from a variety of perspectives including clinicians and peers.

**Session #5**  
Meeting both Spirit and Letter of the Law: A Rural Catholic Community Hospital’s Policy to Protect and Respect the Rights of Its Transgender Patients  
Valerie Satkoske, PhD**  
Director of Ethics, Wheeling Hospital  
Associate Director, Center for Health Ethics and Law, West Virginia University  
David E. Kappel, MD, FACS  
Deputy Medical Director  
West Virginia State Trauma System

**Abstract:** The Centers for Medicare & Medicaid Services (CMS) have long required hospitals to have antidiscrimination policies. However, in 2016 a new CMS rule required the protections afforded under such policies be expanded to prohibit discrimination based upon gender identity. This session will explore the experience of one rural community Catholic hospital that struggled to meet the inclusive patient centered spirit of that rule, rather than simply meeting the letter of the rule.

**Session #6**  
Race, Income and Perspectives on Illness  
Margaret Rosenzweig, PhD, FNP-C, AOCNP, FAAN**  
Professor of Nursing  
Nurse Practitioner, UPMC/Magee Breast Cancer Program

**Abstract:** The unique combination of income and race places patients at unique risk for distress associated with cancer and other serious illness. We will describe the unique perceptions that shape the progressive illness and end of life experience in metastatic breast cancer and discuss the personal and sociological influences that may influence perception and experience of illness.

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<td>3:00 – 3:10 pm</td>
<td>Break</td>
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<td>3:10 – 4:10 pm</td>
<td>Concurrent break-out sessions #7 – 9</td>
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**Session #7**  
Addiction, Medicine & Medical Ethics  
Jack Rozel, MD, MSL**  
Assistant Professor of Psychiatry  
Medical Director, re:solve Crisis Network  
Shirley Hill, PhD
### Abstract: Addiction has evoked controversy and challenge in medicine. Deeply genetic yet intrinsically behavioral, profoundly incapacitating and socially disruptive, broadly stigmatized yet suddenly a politically popular issue. This panel will explore some of the challenges and opportunities in understanding and caring for people with addictions from a variety of perspectives including psychiatric and emergency medicine, peers engagement and research.

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<tr>
<th><strong>Session #8</strong></th>
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<td><strong>Surgical Shared Decision Making: Incorporating Frailty Assessments and Delirium Risks Disclosure</strong></td>
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| Daniel Hall, MD, MDiv, MHSc*  
Associate Professor of Surgery  
Core Investigator  
VA Center for Health Equity Research and Promotion |
| David E. Kappel, MD, FACS  
Deputy Medical Director  
West Virginia State Trauma System |
| Valerie Satkoske, PhD**  
Director of Ethics, Wheeling Hospital  
Associate Director, Center for Health Ethics and Law, West Virginia University |

**Abstract:** Respect for persons and the disclosure element of informed consent require health professionals to discuss risks associated with medical treatment or surgery during the shared decision making process. Hospital-acquired delirium is a serious and common complication for hospitalized older people affecting approximately 7 million patients a year. Delirium is associated with increased morbidity and mortality rates, increased daily hospital costs and lengths of stay, and cognitive and functional decline. Utilizing delirium as an example, this panel will discuss the value of frailty assessments to inform shared decision making in the surgical realm.
Abstract: The United States has the largest known incarcerated population in the world. According to Bureau of Justice (BOJ) statistics, in 2012, approximately 1 out of 35 adults in the US were under some form of corrections supervision, i.e. probation, parole, or incarceration. For healthcare, this population is protected by the *U.S. Constitution* and affirmed by various legal rulings. However, despite prisoners and inmates being guaranteed healthcare under the *U.S. Constitution’s 8th Amendment*, clinical healthcare ethics has failed to adequately address this unique population and circumstances. For example, confusion exists over ethical issues, such as autonomy, as well as legal issues, such as defining adequate healthcare for this diverse population. This session will address these unique issues in healthcare ethics and law for this vulnerable population.

CONTINUING EDUCATION CREDIT

This program has been approved by the Pennsylvania Continuing Legal Education Board for (6) hours of substantive credit, available to those who have registered and paid the $120 fee for processing CLE credit for this event.

The University of Pittsburgh School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of Pittsburgh School of Medicine designates this live activity for a maximum of 6.0 *AMA PRA Category 1 Credit(s)™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other health care professionals are awarded 0.6 continuing education units (CEU’s) which are equal to 6.0 contact hours.

The University of Pittsburgh, School of Dental Medicine, Center for Continuing Education will recognize this properly sponsored program for a maximum of 6.0 credit hours for the maintenance and improvement of professional competence. Continuing Education credits awarded for participation in the Continuing Education activity may not apply toward license renewal in all states. It is the responsibility of each participant to verify the requirements of his/her State Licensing Board. The University of Pittsburgh is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. Concerns or complaints about CE provider may be directed to the provider or to ADA CERP at www.ada.org/goto/cerp.
The University of Pittsburgh Center for Bioethics and Health Law and School of Nursing are collaborating to present this learning activity. Nurse participants may receive a maximum of 6 continuing nursing education contact hours if they attend the entire program and complete the evaluation tool. The University of Pittsburgh is an accredited provider of continuing nursing education by The American Nurses Credentialing Center’s Commission on Accreditation.

This program is offered for 6.0 hours of social work continuing education through co-sponsorship of the University of Pittsburgh’s School of Social Work, a Council of Social Work Education-accredited school, and therefore, a PA pre-approved provider of social work continuing education. These credit hours satisfy the requirements for LSW/LCSW, LPC and LMFT biennial license renewal. For more information on social work continuing education credit call 412-624-3711.

Participation by all individuals is encouraged. Advance notification of any special needs will help us provide better service. Please notify us of your needs at least two weeks in advance of the program by calling Beth Ann Pischke at 412-648-7007.

All individuals in a position to control content of this education activity are required to disclose all relevant financial relationships with any proprietary entity producing, marketing, re-selling, or distributing health care goods or services, used on, or consumed by, patients.

The University of Pittsburgh is an affirmative action, equal opportunity institution.

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** Jack Rozel, MD, MSL, Assistant Professor of Psychiatry and Medical Director, re:solve Crisis Network
** Valerie Satkoske, PhD, Director of Ethics, Wheeling Hospital and Associate Director, Center for Health Ethics and Law, West Virginia University
Zsuzsa Horváth, PhD, Assistant Professor of Dental Public Health, School of Dental Medicine
* Center for Bioethics & Health Law faculty member
** Center for Bioethics & Health Law affiliated faculty member