April 24th & 25th, 2014

Child Advocacy Center
At
Children’s Hospital of Pittsburgh of UPMC
THE NINTH ANNUAL PITTSBURGH CONFERENCE ON CHILD MALTREATMENT
The CHILD ADVOCACY CENTER
AT
CHILDREN’S HOSPITAL OF PITTSBURGH of UPMC
April 24 and 25, 2014

The Pittsburgh Child Advocacy Center Mission

At the Child Advocacy Center at Children’s Hospital of Pittsburgh of UPMC, it is our mission to protect children and promote healthy families. We strive to accomplish this mission by adhering to standards of excellence in assessment of child maltreatment and in medical care of vulnerable children. We also work in collaboration with and in support of the efforts of other child protection professionals, by providing acute and primary medical care, case management, medical consultations, court testimony and SCAN and multidisciplinary team meetings.

Conference Goals

- To provide information and skill-building for Child Protection/Welfare Professionals and those concerned about the well-being of our children
- To provide a forum for sharing information by national and local experts
- To provide an opportunity for inter-agency staff networking

Conference Registration Information

Registration for this course will be accepted as long as space is available, so register early.

Registering online is the quickest and easiest way to reserve your space at the conference:

1. Visit our online registration site at: https://ccehs.upmc.com/liveFormalCourses.jsf
2. Scroll to the The 9th Annual Pittsburgh Conference of Child Maltreatment
3. Click the registration button and enter all the requested information.
4. After registering, an electronic confirmation will be sent to the email address you provided us when you registered.

If paying by check or UPMC Journal Transfer, please complete the registration form found online at www.chp.edu/childmaltreatment or at the end of this booklet and follow the instructions on the form.

Please note: Registration is not complete until you receive the confirmation letter/email for your pre-registration. If you don’t receive this letter within 5-7 days of registration, please contact us at 412-692-8766
Agenda

Thursday, April 24, 2014

8:30 – 9:00 AM  Registration, Continental Breakfast, Networking & Resource Tables
9:00 AM  Welcome
9:00 – 9:30 AM  Opening Address
  Dr. Rachel Berger, Children’s Hospital of Pittsburgh of UPMC
9:30 – 10:30 AM  Ethics Presentation - Ethical Dilemmas in Everyday Child Abuse Scenarios
  Dr. Michael Freeman & Dr. Janet Squires, Children’s Hospital of Pittsburgh of UPMC
10:30 – 10:40 AM  Break
10:40 – 11:00 AM  Champions of Hope and Healing Awards Presentation
11:00 – Noon  Plenary Session - “Too Much Medical Care: Is it Vulnerable Child Syndrome or Medical Child Abuse?”
  Dr. Suzanne Starling, Children’s Hospital of the King’s Daughters
Noon – 1:00 PM  Lunch (provided)
1:00 – 2:30 PM  Workshop Session I
2:30 – 3:00 PM  Break
3:00 – 4:30 PM  Workshop Session II
4:30 PM  Adjournment

Friday, April 25, 2014

8:00 – 8:30 AM  Registration, Continental Breakfast, Networking & Resource Tables
8:30 – 9:30 AM  I WILL NEVER GIVE UP
  Derek Clark, Author & Motivational Speaker
10:00 – 4:00 PM  Conference Institutes
  (12:30 – 1:30 PM)  Lunch (provided)
4:00 PM  Conference Adjournment

After the 8:30 AM Keynote Address, attend one of the following, all day institutes:
  ● Advocacy, Policy Change, & Lobbying on Behalf of Children ●
  ● The Impact of Child Maltreatment on Mental Health & Treatment Options ●
  ● Effective Prevention & Intervention Programs as presented by the Evidence-Based Prevention & Intervention Support (EPIS) Center ●
  ● Local & Federal Efforts to Prevent & Combat Human Trafficking ●
  ● Advocacy for Youth Transitioning to Adulthood ●

Presentation Summaries and Objectives
Thursday, April 24, 2014

**Opening Address**

**Presenter:**  
*Dr. Rachel Berger*  
*Medical Director, Children’s Hospital of Pittsburgh of UPMC Child Advocacy Center*

Dr. Rachel Berger will discuss her involvement in the PA Task Force on Child Maltreatment. She will discuss the recommendations, what has happened and what is about to happen. She will also discuss the changes to the Child Advocacy Center since she has been appointed the Medical Director of the Division.

**Ethics in Child Maltreatment: Cases from the Trenches**

**Presenter:**  
*Dr. Michael Freeman*  
*Fellow, Division of Pediatric Nephrology Children’s Hospital of Pittsburgh of UPMC*
*Dr. Janet Squires*  
*Child Advocacy Center at Children’s Hospital of Pittsburgh of UPMC*

Everyday child abuses cases will be reviewed to point out key ethical dilemmas and offer suggestions on how to overcome these obstacles. Audience participation is encouraged.

Participants will:  
1) Participant would acquire insight into the competing values which can cause ethical dilemmas for professionals working in the field of Child Maltreatment  
2) Participant would understand more fully concepts of moral dilemma and moral distress for professionals  
3) Develop an understanding on what to do when these situations arise

**Plenary Session: “Too Much Medical Care: Is it Vulnerable Child Syndrome or Medical Child Abuse?”**

**Presenter:**  
*Dr. Suzanne Starling*  
*Medical Director of the Child Abuse Program Children’s Hospital of the King’s Daughters  
Associate Professor of Pediatrics, Eastern Virginia Medical School*

Dr. Starling will present on the key factors of both vulnerable child syndrome and medical child abuse. She will use case examples to highlight each and then teach participants how to differentiate between the two. Dr. Starling will also provide techniques to manage vulnerable child syndrome.

Participants will:  
1) Recognize common manifestations of vulnerable child syndrome  
2) Able to differentiate between vulnerable child syndrome and medical child abuse  
3) Learn methods for managing vulnerable child syndrome
### Workshops

**Thursday, April 24, 2014**

**Workshop Session I • 1:00 PM – 2:30 PM**

<table>
<thead>
<tr>
<th>A)</th>
<th>The Use of Polygraph</th>
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| **Presenter:** | **William Barrett, MA**  
*Assured Polygraph Services Inc.* |
| **Overview:** | A brief overview of Polygraph; Focusing on the use, accuracy, legal issues and limitations. There will be an emphasis on Clinical Polygraph Examinations used in Post Convicted Sex Offender Treatment. |
| Participants will: | 1) Recognize the basic theory of polygraph and its utility  
2) Differentiate between various polygraph examinations used in the treatment of sex offenders  
3) Discuss studies concerning accuracy and legal issues |

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<th>B)</th>
<th>Educating Judges &amp; Juries through Expert Testimony</th>
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| **Presenter:** | **Viktoria Kristiansson**  
*Attorney Advisor, AEquitas: The Prosecutors’ Resource on Violence Against Women* |
| **Overview:** | This presentation will describe common victim behaviors and sexual assault dynamics and their impacts on fact finders’ assessments of victim credibility. The presenter will summarize the law related to the introduction of expert testimony to explain victim behavior and identify experts qualified to testify on this issue. This presentation will also highlight the importance of deciding whether to introduce expert testimony in a case. In addition, it will identify ways to work with experts to prepare a case for trial even if the testimony will not be introduced. |
| Participants will: | 1) Recognize victim behaviors that may require explanation at trial  
2) Manage personal biases or pre-conceived notions of expected victim behavior  
3) Educate judges and juries about victim behaviors and dispel myths  
4) Identify and work with experts to prepare a case for trial  
5) Apply necessary law to be able to introduce expert testimony at trial |

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<th>C)</th>
<th>Westmoreland County Park Police Drug Recognition &amp; Education Program</th>
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| **Presenter:** | **Patrolman Jason Monyok**  
*Westmoreland County Park Police* |
| **Overview:** | Those attending can expect to learn about street drugs, drug paraphernalia, signs of drug use, signs of those under the influence of drugs and prescription drug abuse. Along with that is a section on “Designer Drugs”, were abuse is increasing at a fast rate. |
| Participants will: | 1) Identify signs of drug use  
2) Identify Drug Paraphernalia  
3) Drug recognition, including having on hand several street drugs for viewing |

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<th>D)</th>
<th>Victims Compensation Assistance Program – Eligibility and Coverage as it applies to Child Physical and Sexual Abuse Cases</th>
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| **Presenter:** | **Jennifer Hileman,**  
*Victims Compensation Coordinator, Center for Victims* |
| **Overview:** | Pennsylvania’s Victims Compensation Assistance Program (VCAP) can provide financial reimbursement of expenses incurred relating to Personal Injury Crimes, including those against children. VCAP, a program of the Pennsylvania Commission on Crime and Delinquency (PCCD), helps crime victims and their families through crisis by easing some of |
|
their financial burden. Parents/guardians of child victims may be eligible for reimbursement of expenses they incur and medical professionals can also request reimbursement from VCAP directly for costs associated with Forensic Interviews and Examinations. In Allegheny County, Center for Victims is the primary provider of compensation assistance and files more claims than any other victim service agency in Pennsylvania. This presentation will outline the eligibility requirements and expense categories of VCAP reimbursements and will provide information on how providers can assist patients/clients in accessing VCAP.

Participants will:

1) Learn the eligibility requirements, benefit award amounts and categories of reimbursements available through VCAP
2) Learn how to file for direct reimbursement of bills associated with Forensic Interviews and Examinations
3) Learn how to utilize Center for Victims’ Victims Compensation Coordinator for further assistance.

E) Physical Abuse Findings

Presenters: Dr. Suzanne Starling, Dr. Jennifer Wolford & Dr. Adelaide Eichman

Review of bruises, bumps, burns and other physical injuries to help understand the world of physical maltreatment. Physicians will use case studies as well as medical findings (x-rays, photos) to help demonstrate on determinations of maltreatment are made.

Participants will:

1) Develop a basic understand of medical determination in child physical abuse cases
2) Will be able to identify key features in child physical abuse cases
3) Will understand basic medical testing and terminology.

Thursday, April 24, 2014
Workshop Session II • 3:00 PM – 4:30 PM

F) I Want to Play Too: A Journey Towards Cultural Competency, Humility, and Inclusion

Presenter: Danielle Morrison, MS
Court Appointed Special Advocates (CASA) Program Director

A sense of belonging and feeling included is a basic human need. An inclusive environment is crucial for the overall sustainable well-being of children. System professional and administrators must consider their role in being inclusive and culturally competent in order to be effective agents of change for children and families. The building block to cultural competency is being self-aware. This workshop will discuss the evidenced based research regarding cultural competency, microaggressions, and racial identity development to foster and encourage self-awareness and improve in our relationships with our children, families, and colleagues.

Participants will:

1) Openly discuss their fears about talking about racism and culture. Participants and presenter will discuss how the “vibe” and impression they bring impacts their communication and relationships with children, families, services providers, system professional, courts, and colleagues.
2) Through the use of evidenced based research, participants will learn how microaggressions and trauma based racism impacts the lives of children, adults (parents, foster parents, and system professionals), and the family as a whole. In addition, participants will learn about the concepts of White privilege and cultural identity development.
3) Learn ways to develop a culturally competent relationship with our children and families we serve; in addition, fostering an inclusive relationship with our children, families, and colleagues.
G)  Supporting Children: Understanding Trauma and Treatment  
Presenter: WPIC Early Childhood Mental Health and Trauma Treatment Center, University of Pittsburgh & Western Psychiatric Institute and Clinic of UPMC

Traumatic events are unfortunately, far too common occurrences in the lives of children and encompass a wide range of events and circumstances. Nearly all children entering the Child Welfare System have experienced one or more traumatic events. The National Child Traumatic Stress Network’s 12 Core Concepts provide a rationale for trauma-informed assessment and intervention and cover a broad range of ideas that child-serving agencies should consider as they strive to assess, understand, and assist trauma-exposed children.

Participants will:
1) Understand the scope of events that are considered to be traumatic experiences in children
2) Become familiar with The 12 Core Concepts: Concepts for Understanding Traumatic Stress Response in Children and Families as developed by the National Child Traumatic Stress Network
3) Review evidence-based approaches for treating trauma in children

H)  Intro to Forensic Photography for Child Protective Services  
Presenter: Detective Ed Adams  
Allegheny County Police Department

The session will introduce the participants to the basics of digital photography and how the images they capture are used in the legal process.

Participants will:
1) Become familiarized with basic operation of digital cameras
2) Be introduced to basic lighting and photographic techniques
3) Gain insight into the role of their photos in the legal process

I)  Caring for Ourselves: Recognizing and Attending to Our Own Posttraumatic Responses  
Presenter: Liz Winter, PhD, LSW  
Child Welfare Education for Leadership Program  
University of Pittsburgh, School of Social Work

Child welfare workers, other human services workers, lawyers, and medical personnel are all exposed to primary and/or secondary traumatic stressors during the course of their work. Posttraumatic effects are perfectly expectable responses to multiple, highly stressful experiences. We will review the risks for suffering from the effects of traumatic stressors not only for frontline workers, but also for supervisors and managers. We will cover what can be traumatic, who is at risk and how, what warning signs to look out for in oneself, coworkers, and supervisees, and what responses are helpful in the workplace. We will close by considering when it is appropriate to seek additional care and support and what resources may be most beneficial.

Participants will:
1) Distinguish between primary and secondary trauma exposure (work and non-work related) for frontline workers, supervisors and others in child welfare
2) Identify indicators of acute stress and posttraumatic stress as part of appropriate self-care
3) Know when to seek professional and/or other help for symptoms of acute stress and posttraumatic stress as part of appropriate self-care

J)  Sexual Abuse Response: At the Beginning - Do’s and Don’ts  
Presenter: Carol Byers, CRNP, Tracee Kirkland, BSN, Janet Squires MD & Jennifer Ginsburg LSW

This session will look at a sexual abuse case evaluation and management, emphasizing the initial steps and potential missteps. Topics discussed by panel of professionals will include: What questions to ask and not ask, how to document information when is an expedited medical examination needed, when is a ‘rape kit’ needed, what are
potential pitfalls. Audience discussion will be invited.

Participants will:
1) Learn what questions to ask a child, with emphasis on obtaining minimal facts
2) Learn how and when a medical examination can help
3) Understand why completion of rape kit is different between children and adults

Presentation Summaries and Objectives
Friday, April 25, 2014
Keynote Address • 8:30 AM – 9:30 AM

I Will Never Give Up!

Presenter: Derek Clark

Derek Clark will share his experience of growing up in the Child Welfare System. Derek will use his perspective to encourage others to see the good in themselves and teach them to never give up.

Participants will:
1) Gain first hand perspective of what it is like to be involved in the child welfare system
2) Understand their role in making a difference in another person’s life
3) Be inspired to continue to work in the Child Welfare Field

Institutes • 9:45 AM – 4:00 PM

Advocacy, Policy Change, & Lobbying on Behalf of Children
Advocacy and Lobbying for Nonprofits

Presenter: Dave Coplan
Executive Director, Human Services Center
Adjunct Faculty University of Pittsburgh School of Social Work and GSPIA

This introductory workshop will prepare you for how your nonprofit organization can engage in effective public policy advocacy and lobbying on behalf of your mission and the people it serves. Best practices and practical approaches will focus on the actions you can take to launch or improve your efforts.

Participants will:
1) Learn effective advocacy practices
2) Gain an understanding of the political process and how nonprofit agencies can make an impact
3) Understanding the role of voter engagement and citizen participation as leverage for the consumer and agency

From Roper to Miller: Legal and Policy Implications of Recent Supreme Court Decisions on the Punishment of Juveniles

Presenter: Jeffrey J. Shook
Associate Professor, Social Work, Law and Sociology
University of Pittsburgh

Over the last decade, the United States Supreme Court has increasingly inserted itself into debates over the punishment of juvenile offenders. In a series of three decisions, the Court abolished the death penalty for juveniles; prohibited life without the opportunity for parole sentences for juveniles convicted of non-homicide offenses, and struck down mandatory life without parole sentences for juvenile offenders. As a result of these decisions, numerous questions have arisen regarding the punishment of juvenile offenders that are currently being debated in courtrooms and state legislatures. This workshop examines these decisions, focusing on both the “letter” and “spirit” of the Court’s jurisprudence regarding the punishment of juveniles. It then examines a number of the questions that have
arisen as a result of these holdings and the efforts of advocates to address these questions. It ends with thoughts on the direction of juvenile law and policy and the role of and need for advocacy efforts to effectively reform juvenile law, policy and practice.

Participants will:
1) Understand the context of how juveniles are punished in the justice systems
2) Understand the implications of the “letter” and “spirit” of recent Supreme Court decisions on the punishment of juvenile offenders
3) Understand the role of advocacy in reforming juvenile policy and practice and the numerous places where advocacy efforts are needed

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<th>Educational Advocacy: Knowing the Laws and What to do</th>
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<tr>
<td><strong>Presenter:</strong> Joanna Patterson</td>
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<tr>
<td><em>Education Specialist, Allegheny County Department Of Human Services Office Of Behavioral Health Bureau of Child &amp; Adolescent MH Services</em></td>
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<td>This workshop will cover basic education laws while providing the basic rules and regulations in regards to Individual Education Plans (IEP’s) and special education laws. Participants will have an understanding of what resources are available and how to access them.</td>
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| Participants will:
  1) Develop a basic understanding of the laws and regulations
  2) Gain resources in the educational advocacy field
  3) Learn how to assist families in navigating the educational system |

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<th>Jeremiah’s Place Crisis Nursery – Creating a new service</th>
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<td><strong>Presenters:</strong> Lynne Williams, MD, PhD</td>
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<tr>
<td><em>Co-Founder, Jeremiah’s Place; Executive Director, Southwest PA AHEC</em></td>
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<tr>
<td><em>Tammy Murdock, MD</em></td>
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<tr>
<td><em>Co-Founder, Jeremiah’s Place – Pittsburgh Relief Nursery</em></td>
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<td>This presentation will focus on the creation of a new service within the field of child abuse prevention. Although crises nurseries exist in numerous other cities, Pittsburgh has not had a crisis nursery facility. As a 24/7 safe place for emergent care of children under the age of 6, a crisis nursery adds to the infrastructure of services for families experiencing stress. Crisis nursery services are one piece in the puzzle of preventing “Adverse Childhood Experiences.”</td>
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| Participants will:
  1) Understand the role of advocating for new preventive services for children
  2) Examine the concept of “crisis nursery” services in the prevention of Adverse Childhood Experiences and child abuse
  3) Evaluate how services fit together to protect children and build up families |

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<th>The Impact of Child Maltreatment on Mental Health &amp; Treatment Options</th>
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<tr>
<td><strong>Presenter:</strong> Sarah Rosso</td>
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<td><em>Director of Public Education, Mental Health America of Allegheny County</em></td>
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<td>This course will explore the world of basic mental health diagnoses and the stigma’s attached to them. It will have participants look at their own perceptions and how to move past these stigmas once identified. It will also help participants gain an understanding of how other systems view persons diagnosed with a mental health disorder and how to promote healthy interactions.</td>
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| Participants will:
  1) Develop a basic understanding of mental health diagnoses
  2) Evaluate their own perceptions in dealing with persons with a mental health diagnosis
  3) Determine means to help others overcome stigmas attached to mental health diagnoses |
Psychotropic Medication for Children and Adolescents: An Overview for Clinicians

Presenter: Dr. Helen Cahalane
Principal Investigator, Child Welfare Education and Research Programs, Clinical Associate Professor, University of Pittsburgh School of Social Work

This session will provide an overview of the role of medication treatment as one part of a comprehensive plan of care for children and adolescents. Attention will be directed toward the basics of how medications work, why they are prescribed, the most commonly used medications, and how social workers and other non-medically trained clinicians can fully participate as members of a multidisciplinary team when medications are prescribed. Special attention will be given to the use of psychotropic medication for youth receiving child welfare services.

Participants will:
1) Develop a greater understanding of how medications work, including both therapeutic benefits and side effects
2) Enhance awareness of the various medications used with children
3) Examine the important role of non-medically trained clinicians in providing psychoeducation, monitoring, collaboration, and advocacy when medications are part of the plan of care for children and adolescents

Safety Planning with Self-Injurious Youth in a Clinical Setting: Best Practice Recommendations and Cautions

Presenters: Mary Sroka, LSW
Clinician, Services for Teens at Risk (STAR-Center)

Maria Anderson, MSW
Clinician, Services for Teens at Risk (STAR-Center)

This interactive workshop will explore the purpose of safety planning for suicidal and self-injurious youth in a clinical setting. The components and process of developing a safety plan will be described and demonstrated, with time for clinicians to “practice” safety planning. The importance of involving and educating the client in the implementation of the safety plan will be addressed. The appropriateness and limitation of safety plans will also be discussed.

Participants will:
1) Identify and explain the components of a safety plan for suicidal and self-injurious youth.
2) Clarify when to apply the safety plan for suicidal and self-injurious youth
3) Describe how to collaborate with the identified client and parents/caregivers in the implementation of the safety plan

Cognitive Behavioral Strategies for Youth at Risk

Presenters: Brian W. McKain, RN, MSN, CNS
Clinician, Services for Teens at Risk (STAR-Center)

Cynthia Baca, RN, MSN
Clinician, Services for Teens at Risk (STAR-Center)

This course will provide an overview of CBT skills conducive for working with depressed teens. Effective CBT treatment strategies will be discussed and illustrated. Special emphasis will be on “bringing together” all the CBT skills, strategies, and having a clear plan on how to prioritize and individualize the interventions.

Participants will:
1) The important components of effective CBT treatment (eg engaging the teen) & partnering with parents
2) Ongoing safety planning
3) The structure of CBT session and overview of cognitive interventions and how to implement with teens
Reducing Maltreatment Risk through Effective Prevention Programs and Practices

Presenter: Lee Ann Cook, MSS
Prevention Coordinator, Penn State EPISCenter

Part 1: Understanding the Need and Choosing a Program (45 min)

The session will begin with an overview of the kinds of data that is available to inform decision making about child abuse prevention and treatment strategies. Several data sources for identifying risk and protective factors will be explored including the Annie E. Casey Kids Count Data Center, the Pennsylvania Youth Survey, and others. The session will highlight the importance of making data-driven decisions within a context of cross system collaboration, the Communities that Care model will be presented as one evidence-based way to do this.

Participants will share their experiences with using data to make program choices and have a chance to practice using data to identify programs and target populations. They will gain an understanding of the “continuum of evidence” as a concept to inform their thinking about how to choose programs from the many lists of programs available on line. The presenters will share several sources, including SAMHSA’s NREPP and the Blueprints for Healthy Youth Development websites and will highlight ways to use the varying features of each resource to make a program selection.

Part 2: Program Implementation Best Practices (45 Min)

In the second part of the session Participants will learn key best practices that underpin high quality program implementation including the importance of model fidelity, and the collection of process and outcomes data. Participants will understand the rationale for each best practice. Participants will be encouraged to share their own examples of these practices.

Part 3: Exploring two Evidence-based Options for Addressing Risk and Protective Factors related to Child Maltreatment (45 Min)

The session will conclude with the exploration of two specific evidence-based models for prevention. The Incredible Years and Strengthening Families 10-14. The logic models and basic components of these programs will be explored. Real world outcomes and fidelity data will be presented to emphasize concepts covered earlier in the session. Sources of funding and grant writing resources will be shared.

Participants will:
1) Learn to use data driven strategies to make strategic decisions about child maltreatment prevention programming.
2) Understand best practices for implementing an evidence-based program including the importance of model fidelity, and the collection/use of process and outcomes data.
3) Understand the logic and basic implementation requirements of 2 or more evidence based programs that can be used in efforts to prevent child maltreatment.

One Kind Word

Presenter: Christine Patterson
Family Resources

A workshop designed to empower employees to step in helpfully in situations where they see a parent and child in conflict, or a child or is unsafe. Will teach people how to intervene in a positive way with parents who are stressed to quickly defuse the situation.

Participants will:
1) Increase awareness of unsafe situations
2) Obtain skills to step-in and help by using positive words and actions
3) Be able to identify confrontational language and behavior
# Local & Federal Efforts to Prevent & Combat Human Trafficking

**Human Trafficking 101**

**Presenter:**  
*Lynsie Clott*  
*Program Manager, The Project to End Human Trafficking*

This presentation will provide a general understanding of the prevalence and various forms of human trafficking globally, nationally, and locally as well as how and why it human trafficking occurs, the indicators, laws, local resources, and challenges and efforts to combat human trafficking.

Participants will:  
1) Understand and identify signs of human trafficking  
2) Learn how laws help prevent, protect, and prosecute and ways they need to be improved  
3) Identify local and national efforts to combat human trafficking and resources

## Addressing the Needs of Human Trafficking Victims

**Presenter:**  
*Elizabeth Echevarria*  
*Founder & Executive Director of Living in Liberty*

This training will discuss the needs of identified human trafficking victims. The session will include a discussion about a new initiative in Pittsburgh that is helping to secure housing and other durable needs for victims once they are identified to assist in their development and life after human trafficking.

Participants will:  
1) Be able to identify needs of Human Trafficking Victims  
2) Be able to understand the steps taken to meet the needs of these victims  
3) Be able to identify resources and services needed to improve victims lives after being identified

## Medical Services for Victims of Human Trafficking

**Presenter:**  
*Heather McCauley, SCD, SCM*  
*Post-Doctoral Fellow, University of Pittsburgh School of Medicine*

This presentation will outline the health impacts of human trafficking, the red flags providers may use to identify those adolescents who have been trafficked, and the strategies and resources available to clinicians to help a victim of human trafficking, using a lens of trauma-informed care.

Participants will:  
1) Describe the health impacts of human trafficking  
2) Name red flags for clinicians and social service providers to identify victims  
3) Identify resources available for victims of human trafficking
Advocacy for Youth Transitioning into Adulthood

Educational Advocacy

Presenters: Jennifer Staley McCrady, Esq.
Supervisor/Program and Policy Coordinator KidsVoice
Stephanie Tezca
Educational Advocate KidsVoice
Tom Welshonc, Esq.
Staff Attorney KidsVoice

Children in foster care, institutions, and delinquency placements face unique obstacles to educational stability and success, including discrimination, multiple school placements per year, on ground schools, and a lack of basic skills. The research is clear that a child loses months of academic progress with each educational placement. The Federal Government, through legislation such as the Fostering Connections to Success and Increasing Adoption Act and the McKinney-Vento Act, has made educational stability a priority for children in care. This presentation, which will include real case scenarios and audience participation, will provide practical guides and tips to ensure educational stability for clients. It will outline what should be expected of individual staff members and provide tips on how to train and prepare each staff member to negotiate and advocate effectively with school districts.

In addition to ensuring educational stability for individual clients, impact litigation can be a useful tool for changing school system policies and practices that discriminate against youth in care in violation of the law. Faced with two different school districts who were forcing children to attend alternative education placements only because of their placement at a group home, KidsVoice and the Education Law Center joined forces to enforce federal and state laws designed to promote educational stability. In one case, an administrative complaint was filed with the Pennsylvania Department of Education and in the other case, a class action law suit filed in state court. This presentation will review the steps taken in both actions from initial investigation to final outcome, including which issues were encountered, the structure of settlement meetings, and the determination of compensatory education claims. Sample policies for both the school district and the group home, which were developed in the course of settlement, will be provided and discussed. Many youth in the foster care have Individual Education Plans and we will receive practical advice on how to effectively advocate for youth with IEP or 504 plans.

Participants will:
1) Understand what is legally required to enroll a child in school
2) How to keep kids in their school of origin
3) Identify where a child should be properly placed i.e. mainstream, special education, alternative education

Advocating for Youth as they Transition to Adulthood

Presenters: Jennifer Staley McCrady, Esq.
Supervisor/Program and Policy Coordinator KidsVoice
Rebecca Shafer Aglietti
Child Advocacy Specialist / Independent Living Project Coordinator
JoAnn Hannah
Allegheny County Department of Human Services Executive Office

The presentation will focus on transition age youth and options for remaining or staying in foster care. New laws will be highlighted programs that have been successful in Allegheny County and there will be a focus on special considerations for youth aging out with disabilities and how to navigate the various systems. There will be youth participation.

Participants will:
1) Learn about Act 90 & 91
2) Learn how to navigate the complicated systems for youth with disabilities
3) Learn about exciting new programs and hear from youth about what is working
Presenter Biographies

Detective Ed Adams
Allegheny County Police Department

Detective Ed Adams is a 27-year veteran of the Allegheny County Police Department. Detective Adams is currently assigned to the General Investigations Unit of the Allegheny County Police. This unit investigates cases of child maltreatment.

Maria Anderson, MSW
Clinician, Services for Teens at Risk (STAR)

Maria joined the STAR Clinic in July 2013 as an individual therapist. She had previously worked as an individual, group and family therapist for three years at Western Psychiatric Institute and Clinic’s Center for Psychiatric and Chemical Dependency Services (CPCDS), a program serving adolescents and adults with multiple, complex psychiatric and substance use problems. Prior to coming to WPIC in 2010, she worked on a federally supported SAMSHA grant in Chicago’s inner city at the largest substance abuse agency in Illinois. She was one of two professionals recruited to implement the clinical portion of a project that provided HIV prevention services to high risk substance abusing women of color. Maria earned her Bachelor of Arts degree at DePaul University in 2005 and her Masters in Social Work with honors from Rhode Island College in 2007. Her MSW internships included working at Family Services of Rhode Island and Rhode Island Hospital's Adult Psychiatric Inpatient Unit, a facility associated with Brown University.

Cynthia Baca, RN, MSN
Clinician, Services for Teens at Risk (STAR-Center)

Cynthia joined the STAR-Center outpatient clinic as a nurse in the spring of 2008. She earned her Bachelor's and Master's degrees in Nursing from Waynesburg University. She has experience working with adolescents in a dual diagnosis unit. Cynthia helps lead group therapy, provides assessments and does medication management and education with patients and their families. She is currently attending training at the Cleveland Center for Cognitive Therapy in Cleveland, OH.

William Barrett, MA
Assured Polygraph Services Inc.

William E. Barrett has over 20 years of investigative experience. He is certified as a police officer and municipal police instructor in the state of Pennsylvania. He has attended over 3,300 hours of advanced specialized training and receives annual update training.

Mr. Barrett is certified under the American Polygraph Association standards as a polygraph examiner and qualified to perform clinical post convicted sexual offender testing. He has a Master of Arts in Social Science/Criminal Justice from the California University of Pennsylvania and a Bachelor of Science in Law Enforcement/Criminal Justice from Point Park University. He completed polygraph training at the Maryland Institute of Criminal Justice (Baltimore Maryland) and the Academy for Scientific Investigate Training (Philadelphia Pennsylvania). Mr. Barrett is also certified by the American Association of Police Polygraphists as a Forensic Law Enforcement Polygraph Examiner.

Mr. Barrett has conducted tests for the NFL and national television shows affiliated with NBC.

Mr. Barrett has conducted over 2,000 polygraph tests covering virtually all issues from theft and domestics to child abuse and homicide.

Carol Byers, CRNP
Child Advocacy Center at Children’s Hospital of Pittsburgh of UPMC

Carol has worked at the Child Advocacy Center for the last nine years providing medical examinations for children who have been sexually or physically abused or neglected as well as Well Child Care for vulnerable children. Carol’s particular interest has been caring for the sexually abused child. Mrs. Byers has spent the last twenty-eight years practicing as a Pediatric Nurse Practitioner in various setting from research to Primary Care.
Dr. Helen Cahalane
Principal Investigator, Child Welfare Education and Research Programs, Clinical Associate Professor
University of Pittsburgh School of Social Work

Helen Cahalane, Ph.D., ACSW, LCSW is Clinical Associate Professor and Principal Investigator of the Child Welfare Education and Research Programs at the University of Pittsburgh, School of Social Work. Dr. Cahalane has primary responsibility for oversight of the Pennsylvania Child Welfare Resource Center and two statewide Title IV-E education programs, Child Welfare Education for Baccalaureates and Child Welfare Education for Leadership.

Dr. Cahalane’s research and evaluation work involves the impact of organizational effectiveness interventions in child welfare, developmental screening of young children receiving child welfare services, and the implementation of family engagement strategies. She is a Co-Principal Investigator for the evaluation of Pennsylvania’s Child Welfare Demonstration Project. Dr. Cahalane is a Chancellor’s Distinguished Teacher at the University of Pittsburgh, a member of several local, state and national boards, and an Expert Witness for the Pennsylvania Bureau of Professional and Occupational Affairs.

Derek Clark
Motivational Speaker and Expert on Human Potential, I Will Never Give Up

Derek Clark is an inspiring motivational speaker and the author of Never Limit Your Life and the critically acclaimed I Will Never Give Up book series. Derek Clark spent 13 years of his life in the Alameda County foster care system and now shares his inspiring story of resilience and redemption throughout the world. Derek Clark knows first-hand the power of attitude in coping with adversity and overcoming hardship. At five years of age, Derek’s mother and stepfather (his biological father was in prison) turned him over to the California foster care system, where he would spend the next thirteen years of his life, contending with rejection, humiliation, emotional distress and overwhelming anxiety. Yet through it all, Derek never gave up, and went from victim to victor by defying the artificial limitations imposed on him. He literally took a disadvantage in life and turned it into an advantage. His remarkable story is one of resilience and redemption, from his personal to professional life.

Having suffered brutal child abuse and abandonment, Derek was prone to severe distress and lashing out in anger. As a child he was “labeled and misdiagnosed” in almost every psychological evaluation in existence. As a helpless child, Derek was nearly institutionalized due to severe erratic behavioral problems and violent tendencies. At 6 years old, Derek was diagnosed as mentally handicapped with an IQ of a two and half year old and suffered erratic psychosis. As he developed, it became clear to his wonderful foster parents that this diagnosis was without merit.

Derek’s life mission has become helping others find the mental strength to recognize and take advantage of opportunities. His keynotes are based on true-life trials and triumphs, and have inspired thousands of listeners to have the mental strength to overcome adversity and fear. His purpose is to cultivate drive, focus, and the courage to take action.

As a motivational speaker, Derek inspires youth and adults across this nation to never give up and to not let the past limit their incredible future. He shares his message of courage, hope and perseverance to help others find the strength to Never Give Up. When Derek speaks, it is from his passionate soul. He brings along his guitar to sing the journals of his life. He believes that music is one of the purest ways to touch and communicate with the hearts of the audience. His listeners will be ignited with passion and have the courage to take action and fight their fears. He will inspire and teach you to push yourself beyond your perceived limits. He believes it all comes down to a choice and taking responsibility for the direction of your life. He is proof that you don’t have to let adversity hold you down in life; you have a fascinating and inspiring destiny awaiting you.

Derek Clark is an inspiring speaker/trainer, singer/songwriter and the author of the I Will Never Give Up book series. Derek has over 100 tracks on iTunes. His true-life trials and personal triumphs have inspired organizations throughout the United States and Canada with his powerful message of hope and unwavering perseverance. He has been featured in numerous radio shows in many major U.S. cities, newspaper articles, and television. He has performed his music for some very famous people including the President of the United States. He has been featured with Lance Armstrong, Michael Phelps, Johnny Depp, Tyler Perry, Brad Pitt, Tyra Banks and U2 as “People Who Roar” by Roar Clothing. He unleashes his creative energy in a never-ending effort to ignite passion in others and instill the courage to never give up. His maxim is to make no excuses and become what you want to become. He has turned his situation from a victim to a
victor, equipping him with the Wisdom and the Will to Never Give Up.

**Lynsie Clott, MPIA**  
Program Manager of the Project to End Human Trafficking  
Co-Facilitator and Steering Committee Member of the Western PA Human Trafficking Coalition

As the Program Manager, Lynsie Clott, assists in the development, oversight, and coordination of PEHT's prevention and protection activities, which include community educational outreach, technical trainings, special projects, first response, and direct services coordination. Lynsie holds a Masters in Public and International Affairs from the Graduate School of Public and International Affairs at the University of Pittsburgh specializing in Human Security Studies and Russian and Eastern European Studies. Throughout her graduate studies, Lynsie has intensely studied human trafficking, transnational organized crime, human rights, and international development. In 2011, Lynsie interned with La Strada International, a European NGO network where she developed prevention programs and provided direct services to child survivors of human trafficking. In addition to her work with PEHT, She serves as the Program Coordinator for Magee Womancare International. Lynsie co-facilitates the Western PA Human Trafficking Coalition and is a member of its Steering Committee.

**Lee Ann Cook**  
Prevention Coordinator, Penn State EPISCenter

Lee Ann Cook is a Prevention Coordinator and Evaluation Assistant for the EPISCenter. Her roles include providing technical assistance to providers who are implementing evidence based programming, supporting outcomes data collection and reporting efforts across programs, and assisting in aggregating outcomes data for Pennsylvania. Her current work at the EPISCenter focuses on developing infrastructure to support The Incredible Years and providing technical assistance to evidence-based intervention programs.

Lee Ann earned a bachelor’s degree in Human Development and Family Studies from Penn State, and a Masters in Social Work from Bryn Mawr School of Social Work and Social Research. She has training and practice experience in several evidence based models including Project Towards No Drug Abuse, Multi-Systemic Therapy, Families and Schools Together, Creating Lasting Family Connections, and Motivational Interviewing.

**Dave Coplan**  
Executive Director, Human Services Center  
Adjunct Faculty University of Pittsburgh School of Social Work and GSPIA

Dave Coplan is the Executive Director of the Human Services Center and Director of the Mon Valley Providers Council. The Human Services Center was honored as the recipient of the 2004 Wishart Award for Excellence in Nonprofit Management awarded by The Forbes Funds of The Pittsburgh Foundation. In 2012, Dave was the inaugural recipient of the statewide CAAP Sargent Shriver Community Service Award. In 2010 the University of Pittsburgh’s School of Social Work honored Dave as its Outstanding Field Instructor, an honor of great meaning to him for his role as a mentor to those entering the field. In 2009 the University of Pittsburgh’s Graduate School of Public and International Affairs honored Dave as one of its inaugural 4 Under 40 recipients and in 2007, Dave was recognized as one of Pittsburgh’s 40 Under 40 by PUMP and Pittsburgh Magazine.

**Elizabeth Echevarria**  
Founder, Living in Liberty

Elizabeth Echevarria founded Living in Liberty (LIL) in February 2012 to join in the fight against human trafficking. Elizabeth has been a passionate supporter of trafficked women since she became aware of the issue in 2004. LIL opened a safe house for adult women in August 2013 providing housing and life changing assistance to victims of human trafficking. Living in Liberty recently opened Repurposed, a thrift store, to help support the efforts to reach and support commercially sexually exploited women. LIL currently conducts outreach to sexually trafficked women as well as regularly conducting awareness and prevention training. LIL is currently working to open a home to provide the same assistance to young women under 18 who are commercially sexually exploited.
Dr. Adelaide Eichman  
Child Advocacy Center at Children’s Hospital of Pittsburgh of UPMC

Dr. Eichman joined the Division of Child Advocacy at Children’s Hospital of Pittsburgh of UPMC in 2013 after completing her pediatric training at Children’s. She received her medical degree from the University of Pittsburgh School of Medicine, having an area of concentration in Women’s Health. Her main interest is providing medical care for unserved children.

Michael Freeman, MD  
Fellow, Division of Pediatric Nephrology Children’s Hospital of Pittsburgh of UPMC One Children’s

Dr. Michael A Freeman is a senior fellow in pediatric nephrology and ethics consultant at the Children’s Hospital of Pittsburgh of UPMC. Dr. Freeman completed his medical degree with distinction in Biomedical Ethics from Albany Medical College. Upon graduation, he was designated the Vosburgh Scholar, which is chosen each year as a mark of excellence in ethical reasoning and composition. He continued his education in general pediatrics at CHP and remained at CHP for his training in pediatric nephrology as well. In addition to his clinical service, he also serves as a member of the hospital ethics committee and as a clinical ethics consultant. Concurrently with his medical fellowship, Dr. Freeman is pursuing a Master’s of Arts in Bioethics at the Dietrich School of Arts and Sciences at the University of Pittsburgh. His current clinical and scholarly research focuses on racial disparities in kidney transplantation and on the ethical implications of emerging genetic predictors of transplant outcomes. He has also a chapter author for an upcoming textbook published by Springer Press, *Ethical Issues in Pediatric Organ Transplant*.

JoAnn Heffron - Hannah has 24 years of experience in the field of public child welfare, including caseworker, casework supervisor, Casework Manager, and Project Director for the Title IVE Project. JoAnn is currently the Transition Programs Manager for Allegheny County Department of Human Services. In this role, she is responsible for programs provided to all foster care youth and foster care alumni. JoAnn earned a B.S. from The Pennsylvania State University and an MSW from The University of Pittsburgh.

Jennifer Ginsburg, LSW  
Child Advocacy Specialist, Child Advocacy Center, Children’s Hospital of Pittsburgh of UPMC

Jennifer earned her Master’s in School Work with a Certificate in Child Welfare from the University of Pittsburgh. Jennifer worked for ten years at Allegheny County Children, Youth and Families as a Caseworker before joining the team at Children’s. Jen has been employed at the CAC for the past two years.

Jennifer Hileman  
Victims Compensation Coordinator, Center for Victims

Jennifer Hileman began her work with Center for Victims in 2002 after receiving a Bachelor’s Degree in Sociology with a Criminal Justice Concentration from Westminster College. Her initial years with the organization were spent in the Community Education and Outreach Department, providing presentations and trainings on Trauma, Violence Prevention and Impacts of Victimization to various professionals and community members throughout Allegheny County. Currently, Jennifer serves as the Victims Compensation Coordinator for the organization. In this role, Jennifer has played an integral part in the development and enhancement of Center for Victims’ Victims Compensation department. She is also in direct service, providing local support in assessing for clients’ eligibility for Victims Compensation, assisting clients in filing claims to PCCD, and providing follow up and individual advocacy for clients throughout the entire claims process. Jennifer is also an experienced crisis responder trained by the National Organization for Victim Assistance.

Tracee Kirkland  
Child Advocacy Center at Children’s Hospital of Pittsburgh of UPMC

Tracee has been a nurse with the Child Advocacy Center for the past four years. Tracee obtained her BSN from Waynesburg University. Tracee holds a Certificate in Child Abuse Investigations from Fox Valley College and is a trained Pediatric Sexual Assault Nurse Examiner. Prior to working at the CAC, Tracee was a Nurse/Case Manager for the East Liberty Family Health Center for thirteen years. Tracee has devoted her life to helping needy children with a focus on pediatric and adolescent safety. Tracee has been involved in the community and has been recognized for establishing the
first Urban 4H Program Curriculum for Pittsburgh through Penn State Extension. Tracee is a board member for Jeremiah’s Place and is involved in many other community and public service activities. Trace is a 2013 Jefferson Award Winner, recognized for Outstanding Public Service.

**Viktoria Kristiansson**  
Attorney Advisor, AEQuitas

Viktoria Kristiansson is an Attorney Advisor for AEQuitas. Prior to joining AEQuitas, she served as a Deputy Attorney General and a Special Assistant to New Jersey Attorneys General Anne Milgram and Paula Dow. She worked on special projects for the Attorney General, developing strategies to enhance and improve the efficiency and the delivery of law enforcement services. Her collaborations with prosecutors, law enforcement, the courts, and victim service agencies focused on creating and refining programs supporting violence against women initiatives and victims. She originally joined New Jersey’s Department of Law and Public Safety as a prosecutor specializing in human trafficking in the Major Crimes Bureau of the Division of Criminal Justice.

Ms. Kristiansson previously served as a Senior Attorney for the National Center for the Prosecution of Violence Against Women at the American Prosecutors Research Institute, the research and technical assistance division of the National District Attorneys Association. She began her legal career as an Assistant District Attorney in Philadelphia, Pennsylvania, where she focused on the prosecution of cases involving sexual assault, intimate partner violence, and child sexual and physical abuse.

She is a member of the New Jersey Governor’s Advisory Council Against Sexual Violence, a multidisciplinary council comprised of governmental and non-governmental members who are charged with reviewing and recommending policies, procedures, protocols, legislation, trainings, and standards related to sexual violence and recommending solutions in the prevention of sexual violence. She is also a member of the New Jersey Coalition Against Sexual Assault Law Enforcement Advisory Board, which develops training for law enforcement on the investigation of sexual assault. Ms. Kristiansson received a Bachelor of Arts from Indiana University and a Juris Doctor from Temple University School of Law. She is a member of the Pennsylvania and New Jersey bars.

**Heather McCauley, ScD, MS**  
Postdoctoral Fellow  
Department of Pediatrics, University of Pittsburgh School of Medicine

Dr. Heather L. McCauley is a social epidemiologist in the Department of Pediatrics at University of Pittsburgh School of Medicine and the Division of Adolescent Medicine at Children’s Hospital of Pittsburgh of UPMC. Her research focuses on the health impacts of violence exposure among adolescents and young adults. Heather has authored more than two dozen peer-reviewed journal articles on these topics and given more than 30 invited guest lectures and conference presentations on her work. Before joining University of Pittsburgh, Heather was an Associate at Northeastern University’s Institute on Urban Health Research (IUHR) where she evaluated an HIV prevention program for women with substance use and mental health disorders. Prior to IUHR, she was a Research Coordinator at Harvard School of Public Health where she managed studies in India, Thailand and Cambodia on the health impacts of gender-based violence, including sex trafficking. She earned a Doctor of Science in Social and Behavioral Sciences and a Master of Science in Global Health from Harvard University.

**Jennifer Staley McCrady Esquire**  
Supervisor/ Program and Policy Coordinator, Kids Voice

Mrs. Jennifer Staley McCrady graduated from Duquesne University with a B.A. in Political Science. Mrs. McCrady worked at The Whale’s Tale Millvale shelter for over four years as a teacher/counselor and senior teacher/counselor for at risk adolescent boys. In 1997, she was awarded the Staff of the Year and Directors Award for Excellence. Mrs. McCrady obtained her Juris Doctorate from Duquesne University. While a law student, she was a member and Co-Chair of the Public Interest Law Association. Mrs. McCrady was awarded the Allegheny County Bar Association Pro Bono law student of the year in 2000 and the Kirkpatrick and Lockhart Public Interest Law fellowship in 2001. Mrs. McCrady was a CASA volunteer from 1999-2006 and was awarded the Volunteer of the Year award in 2000. In September 2000, Mrs. McCrady joined KidsVoice and has remained on staff and is currently a Team Supervisor and Program and Policy Coordinator. Mrs. McCrady has spoken to community leaders and at various local and national conferences about issues relating to children especially those issues that face children as they leave the foster care system. Mrs. McCrady is co-author of Helping
Clients Transition to Independent Living, Family Court Review. Mrs. McCrady was named a Pennsylvania Super Lawyer Rising Star in 2008. In addition to her membership in several children’s issues organizations, including the National Association of Counsel for Children and the Pennsylvania Bar Association Children’s Rights Committee, where she serves as Co-Chair of the Legislative Sub Committee. Mrs. McCrady serves as Chair of the ACBA Juvenile Law Committee. Mrs. McCrady served on the Duquesne University Law School Alumni Association Board of Governors. Mrs. McCrady serves on the Board of Directors of CORO. Mrs. McCrady also serves on the Associate Board of Gilda’s Club of Western Pennsylvania. Most recently Mrs. McCrady was nominated to the inaugural class of the Allegheny County Bar Foundation Young Lawyers Fellows Class of 2009.

**Brian W. McKain, RN, MSN, CNS**  
Clinician, Services for Teens at Risk (STAR-Center)

Brian has been with STAR-Center since February 1989, during which time he served in various capacities including clinician, trainer, and Assistant Director of STAR-Center Outreach. He has been a co-leader of the adult Survivor of Suicide Group as well as group leader for the Intensive Outpatient Program (IOP) at the STAR Clinic. Brian currently works as an individual therapist and medication nurse.

Brian earned a Bachelor of Science degree in Nursing from the University of Pittsburgh in 1978 and a Master’s of Science in Nursing with a specialty in Child Psychiatry from Yale University in 1986, and is certified as a Clinical Nurse Specialist. Brian also has training in Cognitive Behavioral Therapy, which is his primary approach used at the STAR Clinic.

**Patrolman Jason Monyok**  
Westmoreland County Park Police

Officer Jason Monyok has 13 years of law enforcement experience, in that 13 years he has trained and used his experiences to create this program. His career is strongly based in illegal street drugs and all narcotics that are abused. His presentation is an ongoing, changing and evolving program that tries to adapt with the needs of the community. The program was created by him and started three years ago. The main goal is give a basic introduction to illegal street drugs, prescription drug abuse, drug paraphernalia and an introduction to “Designer Drugs”

**Danielle Morrison**  
Program Director, CASA of Allegheny County

Court Appointed Special Advocate (CASA) Program Director has been with CASA since December 2003 and has over 23 years of experience working with children, adults, families, and communities. Danielle earned her BS and her Masters in Counseling Psychology from Chatham University; in addition, she has three years of doctoral experience in psychology.

Danielle worked for eight years for the Office of Children, Youth and Family Services (CYF) as a Family Services Caseworker. In addition, she has worked as a Developmental Therapy Assistant at Western Psychiatric Institute and Clinic MatildaTheiss Child Developmental Learning Center, as a foster parent for Family Services of Western Pennsylvania and has facilitated group and individual drug, alcohol, and criminal thinking therapy with Turtle Creek MH/MR, in addition to doing clinical work with at risk children. Danielle participated in a two year clinical rotation at Allegheny General Hospital in their department of Neuropsychology, and a play therapist at Matilda Theiss. Danielle continues to be a child therapist.

Danielle has been a member of the Advisory Board of A Second Chance, Inc, as a member of the Volunteers and Staffing Committee of the ACJ Family Waiting Room Project, sponsored by Parent & Child Guidance and Lydia’s Place and as a member of the Board of Directors of the Pennsylvania CASA Association. Danielle also serves on the Allegheny County Child Death Review Team and Matilda Theiss Advisory Oversight Committee. Danielle has been the recipient of the 2002 Family Resources Community Service Award, CASA’s 2003 Children’s Voice Award, and in 2007 received Chatham University’s Young Alumnae Cornerstone Award.

**Joanna Patterson**  
Education Specialist, Allegheny County Department Of Human Services Office Of Behavioral Health  
Bureau of Child & Adolescent MH Services

Joanna received her Bachelor’s degree in Elementary/Early Childhood Education from Edinboro University. Post Graduate work and her Master’s degree was completed at Slippery Rock University. Joanna has worked at many levels with
students who have had different levels of need. Her background includes a position teaching mathematics to students that were on probation and teaching in a special education classroom with students who had a variety of special needs. She feels she is able to utilize these learned skills to help children and families needing support and advocacy with their school district.

**Sarah Rosso**  
Director of Public Education, Mental Health America of Allegheny County

Sarah is currently the Director of Public Education for Mental Health America of Allegheny County. In this role, Sarah develops training curricula for: Wellness, Leadership, Suicide Prevention, Stigma, Mental Health, & Special Education. Sarah has her PhD in Public Health from Walden University. Sarah has a Masters in Leadership and Organizational Transitions from Chatham as well as a Bachelors in Cultural Studies and Psychology.

**Rebecca Shafer**  
Child Advocacy Specialist/Independent Project Coordinator

Rebecca has a BA in psychology from Edinboro University. She joined KidsVoice in 2003 and had 7 years prior experience in child and adolescent counseling as well as experiential learning.

**Jeffrey J. Shook**  
Associate Professor, Social Work, Law and Sociology, University of Pittsburgh

Jeffrey Shook is Associate Professor of Social Work, Law and Sociology at the University of Pittsburgh. His research focuses on intersections of law, policy, and practice in the lives of children and youth and he has conducted studies and published widely on young people involved in the juvenile justice, criminal justice, and child welfare systems. In addition, Jeff is active in national and state advocacy efforts seeking to reform laws that treat juveniles as adults. Jeff is also Co-Director of the University of Pittsburgh Chapter of the Marshall Brennan Constitutional Literacy Program.

**Mary Sroka**  
Clinician, Services for Teens at Risk (STAR)

Mary joined the STAR Clinic in September 2013 as an individual therapist and group leader for the Intensive Outpatient Program (IOP). She joined STAR after completing a year internship at STAR, providing clinical assessment, along with individual and group therapy. She has experience as a milieu therapist for both WPIC Child and Adolescent inpatient units and Center for Overcoming Problem Eating (COPE) inpatient unit, providing group therapy and milieu therapy. Mary earned a Bachelor of Science degree in Psychology and Sociology from the University of Pittsburgh in 2011 and a Master of Social Work with a specialty in mental health from the University of Pittsburgh in 2013.

**Janet Squires, MD**  
Child Advocacy Center at Children’s Hospital of Pittsburgh of UPMC

Dr. Squires is physician director of the Child Advocacy Center at Children’s Hospital of Pittsburgh and Professor of Pediatrics at the University Of Pittsburgh School Of Medicine. She has more than 30 years of experience in pediatric health care with concentrations in areas such as infectious diseases and child safety.

**Suzanne Starling**  
Medical Director of the Child Abuse Program Children’s Hospital of the King’s Daughters  
Associate Professor of Pediatrics, Eastern Virginia Medical School

Dr. Starling has spent her career collaborating with investigators and attorneys to improve the investigation and prosecution of child abuse, regularly providing expert medical testimony in child abuse cases. Dr. Starling also lectures nationally and internationally for medical, investigative, and legal audiences. She helped shape the direction of the field as the chair of the American Board of Pediatrics sub-board on Child Abuse Pediatrics, the Board which oversees the education and certification process in the field of Child Abuse Pediatrics.

Dr. Starling has published more than 30 journal articles and book chapters in the field, as well as edited the well-respected textbook Medical Response to Child Sexual Abuse. She presently serves as co-medical director of the Telehealth Institute for Child Maltreatment, an organization dedicated to improving peer review standards and diagnostic accuracy in the field of child sexual abuse.
Dr. Starling also is a past chair of the Executive Committee of the Section on Child Abuse of the American Academy of Pediatrics. She is a charter member of the Ray E. Helfer Society, an honorary society for physician specialists in child abuse.

**Stephanie Tezca**  
*Educational Advocate KidsVoice*

Stephanie’s inspiration to help families stems from years of advocating for her older daughter to be fully included in the general education classroom. Stephanie worked at ACHEIVA for ten years as an education advocate and employment specialist. While there, she presented workshops for families, attended trainings on disability related topics, visited legislators, and participated in various rallies for the rights of students and adults with disabilities. Throughout her years of advocacy, Stephanie has been a member of organizations and committees including Western PA Coalition of Advocates, VALUE Coalition, Pennsylvania Protection and Advocacy Children’s Team, PA ARC Education Committee, and the Early Intervention Coalition of Advocates. She also continues to participate in the Local Task Force on the Right to Education, IU 2, after 25 years of membership. She has received several awards for her advocacy efforts throughout the years. In 1994 she received the Award of Excellence: Advocacy Award, by The ARC of Allegheny and in 1995 received the Jean Isherwood Advocacy Award by the ARC of Pennsylvania, Education Law Centers Advocacy Award and most recently The Patty Verotsko Award for Child Advocacy. Stephanie holds an Associate’s Degree from the Art Institute of Pittsburgh.

**Tom Welshonce, Esq.**  
*Staff Attorney KidsVoice*

Tom Welshonce is a Staff Attorney and Legal Training Coordinator with KidsVoice in Pittsburgh, PA, where he represents abused and neglected children in courts and school proceedings. Many of the children he represents, in addition to being abused or neglected, must overcome significant physical and mental disabilities. Mr. Welshonce received his B.A. from West Virginia Wesleyan College and his J.D. from the University of Pittsburgh School of Law.

**Lynne Williams**  
*Co-Founder, Jeremiah’s Place – Pittsburgh Relief Nursery*

Lynne L. Williams is a board-certified Pediatrician and Internal Medicine physician with a passion for the care and healthy development of the very young child. She holds a doctoral degree in Developmental Psychology focused on mother-child attachment and bonding. She works as a physician at a Federally Qualified Health Care center and serves as Clinical Director for Southwest PA Area Health Education Center (AHEC) to recruit practitioners to serve medically underserved populations. In addition, she is a foster parent for Allegheny County’s Child, Youth and Families, and has adopted three children from foster care. For the last two years, since hearing about the idea of crisis nurseries, Lynne has been focused on bringing this vital service to Pittsburgh.

**Liz Winter, PhD, LSW**  
*Child Welfare Education for Leadership Program*  
*University of Pittsburgh, School of Social Work*

Liz Winter is the Academic Coordinator for the Child Welfare Education for Leadership (CWEL) program (the graduate portion of Pennsylvania’s Title IV-E Child Welfare educational partnership). She is a Clinical Assistant Professor in the University of Pittsburgh’s School of Social Work where she has taught courses on Child Maltreatment, Addictions, Human Sexuality, and Traumatic Stress. Dr. Winter earned her doctoral and master’s degrees in Social Work at the University of Pittsburgh and her law degree from the University of Oxford. Prior to joining the University of Pittsburgh, Dr. Winter worked in the human services private provider community and she maintains a small clinical practice. Dr. Winter’s interests include child welfare workforce development, sexual minority youth in child welfare, and traumatic stress.

**Jennifer Wolford, DO MPH**  
*Child Advocacy Center at Children’s Hospital of Pittsburgh of UPMC*

Dr. Wolford joined the Division of Child Advocacy at the Children’s Hospital of Pittsburgh of UPMC in 2011, after completing her pediatric training at Children’s and serving as chief resident. She has a Master of Public Health degree at University of Pittsburgh Graduate School of Public Health, and a medical degree from the Philadelphia College of Osteopathic Medicine. Her primary interests are in the area of health care for underserved children, and she is the faculty advisor for the Pediatric training program called CORE (Community Oriented Resident Education).
Continuing Education Units/Co-Sponsorship

Social Work CEU’s
This program is offered for 6 hours for 4/24/2014 and 6 hours for 4/25/2014 for a possible total of 12.0 hours of social work continuing education through co-sponsorship of the University of Pittsburgh’s School of Social Work, a Council on Social Work Education-accredited school and, therefore, a PA pre-approved provider of social work continuing education. These credit hours satisfy requirements for LSW/LCSW, LPC and LMFT renewal. For information on social work continuing education call (412) 624-3711.

Counselor LPC and LMFT CEU’s
This program is offered for 6 hours for 4/24/2014 and 6 hours for 4/25/2014 for a possible total of 12.0 hours of social work continuing education through co-sponsorship of the University of Pittsburgh’s School of Social Work, a Council on Social Work Education-accredited school and, therefore, a PA pre-approved provider of social work continuing education. These credit hours satisfy requirements for LSW/LCSW, LPC and LMFT renewal.

Continuing Legal Education (CLE’s)
This program is approved for up to a possible two-day total of 9.5 CLE certification credits, 8.5 substantive and 1.0 ethics credits, via the Pennsylvania CLE Board. Allegheny County Permanency Planning Task Force and CASA of Allegheny County are co-sponsoring the CLEs for this program. CLE documentation will be provided. Individuals must submit payment directly to PA CLE board with appropriate documentation.

Continuing Medical Education (CME’s)
The University of Pittsburgh School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of Pittsburgh School of Medicine designates this live activity for a maximum of 11.75 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other health care professionals are awarded 1.1 continuing education units (CEU’s) which are equal to 11.75 contact hours.

Psychologist CEC Hours
Pending approval. Please check back for updates.
Conference Registration Fees

*Special - Full two-day conference registration $130
- includes both days, continental breakfasts and lunches both days

One-day registration $85
- includes Thursday conference, breakfast and lunch, or
  Friday conference, breakfast and lunch

Social Work, LPC and LMFT CEU’s $10
- payable when you sign in at the door only

Psychologist CEC’s $15/certificate
- payable when you sign in at the door only

Legal CLE’s
- CLE documentation is provided. Individuals must then submit CLE payment directly to the PA CLE Board with the appropriate documentation.

Conference Location

The Circuit Center and Ballroom
5 Hot Metal St.
Pittsburgh, PA 15203
Get Directions.

Directions to The Circuit Center and Ballroom

From North I-79
Follow I-79 S and merge onto I-279 S toward Pittsburgh. Merge onto I-579 S via exit number 8A towards VETERANS BRIDGE. Take the 7th Avenue/6th Avenue exit. Take the ramp toward MELLON ARENA. Turn left onto BIGelow BLVD. Turn right onto WASHINGTON PL. and WASHINGTON PL. becomes CHATHAM SQ. Turn left onto FORBES AVENUE. Merge onto the BIRMINGHAM BRIDGE toward South Side. Turn left onto E. Carson Street. Turn left onto HOT METAL STREET, then turn right onto SIDNEY STREET.

From East I-376
Follow I-376 W toward Pittsburgh. Take EXIT 3A toward GLENWOOD. Turn slight right onto Bates St/PA 885. Turn Left onto PA-885/2nd AVENUE. Turn right onto HOT METAL ST. Turn left onto SIDNEY ST.

From South I-79
Follow I-79 N and follow signs to I-279 N toward Pittsburgh. Continue through the tunnels and follow signs to Monroeville and take the 1C GRANT ST. exit on the left. Continue straight through the light and make a right onto FORBES AVENUE. Follow for 1.2 miles and merge right onto BIRMINGHAM BRIDGE toward SOUTH SIDE. Turn left onto CARSON STREET. Then turn left onto HOT METAL STREET and right onto SIDNEY STREET.
Alternate Route – Continue through the tunnels and follow signs to Monroeville and take the 1C GRANT ST. exit on the left. Continue straight through the light. Make a right onto FOURTH AVENUE. Make a left onto ROSS STREET. Make a right onto 2ND AVENUE. Follow 2ND AVENUE along the river until you come to the HOT METAL BRIDGE. Make a right onto the HOT METAL BRIDGE. Turn left onto SIDNEY ST.

From Homestead/East Carson Street
Follow Eighth Avenue to Carson St. exit. Follow East Carson Street. Make a right onto HOT METAL STREET and a right onto SYDNEY STREET.

LODGING/CONFERENCE HOTEL
For our out of town guests, a special conference rate of $119 per night (plus applicable taxes and fees, there is a $14/night parking fee) is available at the brand new Spring Hill Suites by Marriott (please insert this link to the hotel website http://www.marriott.com/hotels/travel/pitss-springhill-suites-pittsburgh-southside-works/) beside the conference center at 2950 Southwater Street, Pittsburgh, Pa 15203. This rate is available from April 24 – 25, 2014. Rooms must be booked by March 27, 2014.

To reserve a room and receive this special rate, visit:

Or, call the hotel at 412-488-8003 and mention the Child Advocacy Center Conference on Child Maltreatment.

A Very Special “Thank You” to our Generous Partners

We would like to thank the Sachdev-Ost Family for their generous support of the Annual Pittsburgh Conference on Child Maltreatment

Special Needs

Participation by all individuals is encouraged. Advance notification of any special needs or dietary requirements will help us provide better service. Please notify us of your needs at least two weeks in advance of the program by contacting:

Jamie Mesar at 412-692-8747 or jamie.mesar@chp.edu
Faculty Disclosure

Faculty for this activity are required to disclose all relevant financial relationships with any proprietary entity producing, marketing, re-selling, or distributing health care goods or services, used on, or consumed by, patients.

*The University of Pittsburgh is an affirmative action, equal opportunity institution.*
The 9th Annual Pittsburgh Conference on Child Maltreatment

April 24 and 25, 2014

Sponsored by the Child Advocacy Center at Children’s Hospital of Pittsburgh of UPMC

The Circuit Center and Ballroom • 5 Hot Metal Street • Pittsburgh, PA 15203
(south of the Hot Metal Bridge)

REGISTRATION

Please print or type your name as you want it to appear on your name badge.

Name ____________________________________________

Organization ________________________________________

Address ____________________________________________

City __________________________ State _______ ZIP __________

E-mail __________________________ Phone ______________________

If you require AMA PRA Category 1 CME credits, please provide the last five digits of your SSN __ __ __ __ __

Profession

☐ Attorney ○ Mental Health ○ CYF, other child welfare

☐ Children’s Advocacy Center ○ District Attorney’s Office ○ Education

☐ Law Enforcement ○ Medical ○ Social Services

☐ Therapist ○ Casa ○ Other: __________________________

Payment Information

For all forms of payment, please complete this section.

☐ Check# _________________________ enclosed (payable to UPMC Children’s Hospital Child Advocacy Center)

☐ UPMC Journal Entry Transfer _______ Cost Ctr ________ Dept ID ________ Account# ________

☐ Purchase Order (attach) Issuing Organization

Billing Contact (if different than above)

Name ____________________________________________

E-mail ____________________________________________

Phone ____________________________________________

Address ____________________________________________

City __________________________ State _______ ZIP __________

Fees

☐ $130 Full Two-day conference registration OR

☐ $85 Daily rate – Select day of attendance

☐ Thursday, April 24 ☐ Friday, April 25

Please note – all continuing education fees will be payable at the door

Please forward registration & payment to:

Jamie Mesar
Child Advocacy Center
4117 Penn Avenue
Pittsburgh, PA 15224

(P) 412-692-8662
(F) 412-692-8399

Refund Policy

A refund, minus a $25 administrative fee, may be given for cancellation prior to April 18, 2013. No refunds can be given after April 18, 2013, but can be transferred to another participant.
Please note that the below sessions are subject to change. Visit the website at www.chp.edu/childmaltreatment for the most updated information.

Workshop selection – Thursday, April 24, 2014 – The conference begins promptly at 9:00 AM
Workshop space is limited, but every effort will be made to accommodate your preferences. Please indicate your first and second preference for each workshop session by marking a “1” and a “2” beside your preferred workshops.

**Workshop Session I**  ●  1 – 2:30 p.m.
- A. Investigative Tools & Polygraphs
- B. Educating Judges & Juries through Expert Testimony
- C. Westmoreland County Park Police Drug Recognition & Education Program
- D. Victims Compensation Assistance Program – Eligibility & Coverage as it applies to Child Physical & Sexual Abuse Cases
- E. Panel on the Physical Abuse Findings of Maltreatment

**Workshop Session II**  ●  3 – 4:30 p.m.
- F. Cultural Competency and Inclusion in Child Advocacy
- G. Supporting Children: Understanding Trauma and Treatment
- H. Introduction to Forensic Photography for Child Protective Services
- I. Caring for Ourselves: Recognizing and Attending to Our Own Posttraumatic Responses
- J. Sexual Abuse Response: At the Beginning - Do’s and Don'ts

**Institute Selection**  – Friday, April 25, 2014  ●  9:30 a.m. – 4:00 p.m.
The conference begins promptly at 8:30 AM with a Friday Keynote Address by Derek Clark

Please choose ONE:
- K. Advocacy, Policy Change, & Lobbying on Behalf of Children
- L. The Impact of Child Maltreatment on Mental Health & Treatment Options
- M. Effective Prevention & Intervention Programs as presented by the Evidence-Based Prevention & Intervention Support (EPIS) Center
- N. Local & Federal Efforts to Prevent & Combat Human Trafficking
- O. Advocacy for Youth Transitioning into Adulthood

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